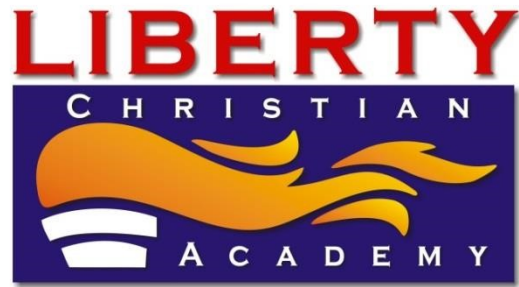




2016-2017

STUDENT HANDBOOK



Welcome to Liberty Christian Academy. Our learning environment is designed to support children in their academic and spiritual growth, allowing them to let their light shine for the glory of God. ~Matthew 5:16

Liberty Christian Academy provides an opportunity for your child to learn in a safe environment rich in technology, Christian values, and hands on learning. LCA employs highly qualified born-again Christians who allow their lives to be Godly examples to their students. The academy will prepare students to be Godly members of society and to gain necessary skills to be ready for college. All instruction is biblically based, and Christ is the center of all curriculum and activities. LCA offers secured entry and video surveillance to ensure the safety of our children.

Mission Statement

We are providing an opportunity for every student to excel in education in an environment centered on Christ and committed to excellence. We exist to be the leader in education, and to provide a positive and challenging environment where children are given the opportunity to grow intellectually and spiritually. LCA's purpose is to support parents in the biblical mandate to "train up a child in the way he should go" (Proverbs 22:6).

Motto

Let your light shine before men in such a way that they may see your good works, and glorify your Father who is in heaven. (Matthew 5:16)

Statement of Faith

LCA is a Christ-centered evangelical private Christian school that believes:

- **Scripture:** The Bible is the inspired and the only infallible authoritative Word of God.
- **Salvation:** Salvation is a free gift of God that is received by grace through faith in Jesus Christ and is for all who believe. Our ultimate goal is to provide opportunities for the student to confess Christ as Savior and Lord (Romans 10:9-10).
- **God the Father:** We believe there is one God, the creator of heaven and earth, who exists in three persons: The Father, Son, and Holy Spirit.
- **Jesus Christ:** We believe in Jesus Christ, God's only Son, who was born of the Virgin Mary, crucified, died, and was buried. On the third day he rose again and

ascended into heaven. He is seated at the right hand of the Father, and He is coming again.

- **Holy Spirit:** We believe the Holy Spirit lives in believers today, enabling them to live Godly lives and convicting them of sin.
- **Worldview:** LCA believes in the Christian perspective on the total worldview. The spiritual must permeate all areas.
- **Evangelism:** We believe there is nothing more important than encouraging people to respond to the gospel of Jesus Christ. We believe the ultimate purpose in living is to know and glorify God and to attain eternal life through Jesus Christ our Lord, beginning within our own school families and then reaching beyond to the rest of the world that does not know of His love and sacrifice (Matthew 28:16-20).

Core Values

- **God's Ministry:** This ministry was God's idea, and we do not own it. We are simply the stewards of the opportunities and the resources He sends our way.
- **Support Parents:** Our mission statement states that we "support parents" in training their children. Our primary focus each and every day is simply meeting the needs of our families and friends. It is our calling.
- **Foster Relationships:** People will make a decision about who Jesus is by the way we treat them and the way we treat each other. Therefore, our responses will be personal, gracious, timely, and generous.
- **Show Integrity:** Because we live before an all-seeing God and are subject to public scrutiny, we attempt to be above reproach in the operation of this ministry by holding ourselves to the highest standards of accountability. We want to be worthy of the trust that has been placed in us by our school families.
- **Provide Excellence:** We sweat the details to provide the highest level of quality we can achieve for the glory of God and the benefit of our families.
- **Kingdom Education:** LCA must be a "signpost of God's kingdom to the world. By existing in a secular society and by actively promoting a vision of God's coming kingdom through its programs, the school is a witness to the fact that God is sovereign and that Christ is Redeemer and Lord" (Van Brummelen, 19).

Admissions

The admissions process to LCA begins with a tour of our campus. If a prospective family feels that LCA may be a good fit for their family, they then create an online admissions account through LCA's admissions portal. Once all portions of the admissions application are complete, the prospective family must pay a \$30 application fee online in order to submit the application for review. Upon completion of the enrollment application, an admission interview will be scheduled. After acceptance to LCA, the student will be given an acceptance offer. The student's slot for the upcoming year is not secured until the family pays the enrollment fee.

Students are admitted to the Academy on the basis of previous school performance, personal references, personal interviews, and results of placement tests when deemed necessary. LCA reserves the right to refuse admission to anyone who would not fit into the spirit of the institution nor benefit from the education offered. The status of all students is reviewed annually.

Reenrollment procedures:

During February of each year, current parents are encouraged to reenroll for the fall. Re-enrollment will be available through the family ParentsWeb account beginning in February of each year.

Financial Information

Tuition is due by the first of each month. A late fee of \$25.00 will be added to a student's account if payment is received after the 5th of the month. In the event of extenuating circumstances, please contact our office manager to make different payment arrangements. If payment is not received, the student may not be allowed to continue attending Liberty Christian Academy.

Visitors

Parents are encouraged to visit their child's classroom. We ask that you schedule your visit with your child's teacher, sign in through the front desk, and display the Visitor Pass at all times on your left or right chest. Visitor passes must be worn at all times in the building, even when eating lunch with students. Visiting is encouraged during lunch times so as not to distract class instruction. Visitation during recess is discouraged.

Class Parties

Food brought in for parties must be commercially prepared and packaged. Homemade foods are not permitted due to allergies and a lack of nutrition information. For birthday parties, no party favors or balloons are allowed. When planning to send in treats, please let your child's teacher know at least two days in advance. Do not send in treats with nuts due to allergies.

Volunteers

We expect our parents to take an active role in support of their child's learning. There are numerous opportunities for parents to volunteer their time and services. If you wish to serve in any capacity, you can fill out an application and meet with school administration. A limited number of volunteer opportunities will be published through the LCA website, and parents may apply to be considered to fill those volunteer positions. Volunteers are required to complete a volunteer application and obtain a background check prior to being considered for a position.

Communication

Open communication is essential in building a partnership between school and home. Our teaching and administrative staff will be available through notes, email, or by scheduling a conference at the school. All LCA families will create a ParentsWeb account that gives parents access to their child's grades, schedules, behavior notes,

and announcements. Parents can also download the free *Renweb Home app* to access their account from Android or iPhone. Parents should utilize email as a primary method of direct communication with teachers.

Parent–Teacher Conferences

Parent-teacher conferences are scheduled for all students twice each year. Parents should feel free to schedule additional conferences whenever needed. Parents are asked not to discuss the specifics of your child’s program with the teacher at arrival or dismissal times. We ask that all parents exit the classroom by 8:00 each morning.

Telephones and Messages

Office telephones are not for student use except in the case of emergencies. Cell phones should remain out of sight at all times to minimize distraction during instruction. Parents will be notified when cell phones become an issue and will be asked to keep them at home. If a student is found using a cell phone or personal device in class, the administration reserves the right to take the cell phone and hold it until the end of the day. High school teachers may permit cell phones usage during free time, lunch, and between classes at their discretion.

Lunch Program

Hot meals are available to all students on a daily basis from an outside vendor for \$5.00 per day. Parents must pre-order lunches through ParentsWeb. Students are allowed to bring bag lunches if they choose not to participate in the lunch program. Microwaves are available for student use. Beverages, snacks, and frozen items are available for purchase. Students may purchase these items and have the cost billed to their student account. *Families that accrue an unpaid balance of \$75.00 or more for lunches will not be permitted to continue ordering until payment arrangements are made.*

Field Trips

Parent support is welcome and encouraged. Please let your child’s teacher know if you are interested in being a chaperone for class field trips. Volunteer chaperones are assigned by teachers to supervise groups of students. In order to provide adequate supervision, chaperones may not bring additional children.

Zero Tolerance Policy

Violence or threats of violence will not be tolerated. Students who are physically aggressive toward others, who make verbal threats, or bring weapons to school may be suspended or dismissed depending upon the specific circumstances involved.

Crisis Management

LCA has developed a comprehensive Crisis Management Plan that is available for parent inspection. Faculty and staff are trained annually in its use, and students are drilled in evacuation, severe weather, and lock-down procedures. All public entrances to the academy buildings are locked and monitored during the school day.

Inclement Weather

On days when conditions make transporting students to and from school unsafe, we will announce closings or delays on the LCA website, through text messaging, email notifications, and on the following TV/radio stations:

- WITN Channel 7
- WNCT Channel 9
- WCTI Channel 12

Student Releases

Students in Grades TK – 5th will be released only to adults or older siblings (16 or older) listed on the pick-up forms. Students will not be released to other individuals unless authorized in writing by the parent. Authorized individuals who are not known by the teacher will be asked to show photo identification card.

Medication

Any necessary medications must be checked in through the front office and properly authorized. Students may not carry prescription or over-the-counter medication.

No Bullying Pledge

We believe it is the equal right of everyone to enjoy LCA and to have the confidence that it is a place where all will feel safe, secure, and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion, and nationality.

Bullying can be pushing, shoving, hitting, spitting, name calling, picking on, making fun of, laughing at, and excluding others. Bullying causes pain and stress to victims and is never justified or excusable as “kids being kids,” “just teasing,” or any other rationalization. The victim is never responsible for being a target of bullying.

Bullying in any form will not be tolerated at LCA. The Bullying Policy will be sent home with every child, discussed in chapels, and enforced at every level. Students in the 3rd through 12th grades and their parents will be required to sign the No Bullying Pledge, found at the end of this handbook.

Training

We expect our parents to take the lead in teaching Christian moral and ethical values to their children. We also expect the support of our parents when children violate school standards. Our students are expected to conduct themselves in a way that pleases the Lord and contributes to an orderly learning environment.

Discipline Philosophy

Liberty Christian Academy believes that discipline should first and foremost be an act of love and compassion. A disciplined learning environment is critical to successful learning, and is also the best situation to develop good character in our students.

Hebrew 12:5b-6 says, “My son, do not regard lightly the discipline of the Lord, nor faint when you are reprov'd by Him; For those whom the Lord loves He disciplines, And He scourges every son whom He receives.” Failure to discipline our students when their behavior is wrong would be a disservice to them and their peers. The purpose of discipline is to correct and guide a student toward godly living.

Classroom Management

Teachers are responsible for management of the classroom. Teachers are given the ability to oversee discipline in the classroom, and communicate with parents about discipline issues with their students. It is up to the discretion of the teacher to determine if an infraction can be handled through in classroom discipline or if the student should be referred, via a write-up slip, to administration. In Class consequences that may be assigned by the teacher include, but not limited to: loss of privileges (loss of recess time), isolation from other students, and additional work (i.e. essay on the consequences of the misbehavior). Recurring violations will result in a write-up with administrative referral.

Disciplinary Write-ups

Write-ups will be utilized when an infraction occurs that cannot be handled in the classroom alone. Faculty and staff members will use their discretion to determine when a write-up is needed. Write-ups are intended for instances when a more serious infraction has taken place, or when many minor infractions have been occurring with no improvement in the student's behavior.

Level I problems involve classroom/hallway behaviors and attitudes that require resolution by a teacher, but may involve parents and administration. A RenWeb notification will be issued, and parents will be notified. Listed below are appropriate consequences for Level I violations.

Level II violations include activities and attitudes that show a lack of respect for authority or peers. Level II violations will result in a formal disciplinary write-up, office referral, and parent contact. Listed below are the appropriate consequences for Level II violations.

Level III misbehaviors include unlawful acts, activities that seriously threaten the safety of the student or others, acts that show gross lack of respect for authority or property, or acts that violate Biblical and moral codes of conduct. This also includes any act of disobedience. All Level III violations will result in a formal disciplinary write-up, administration referral, and call to parents. Listed below are the appropriate consequences for Level III violations.

<p style="text-align: center;">Level 1 Misbehavior</p> <ul style="list-style-type: none"> • Hallway and bathroom violations or disturbances • Unintentional misuse or damage of property • Eating and drinking in prohibited areas • Tardiness (late to class) • Disrupting the learning environment • Writing and passing notes in class • Throwing objects in school (i.e. rocks, dirt, trash) • Any other minor disturbances that prevent order in and out of the classroom 	<p style="text-align: center;">Level 1 Consequence</p> <ul style="list-style-type: none"> • Loss of privileges such as recess minutes • Isolation from other students • Additional work • Replacement of property • Parental notification • Friday School • Recurring violations will result in more severe consequences as outlined in Level II
<p style="text-align: center;">Level 2 Misbehavior</p> <ul style="list-style-type: none"> • Multiple instances of Level I Offenses • Lying • Slander • Cheating • Plagiarism • Stealing • Physical aggression or horseplay • Disrespect to staff or students • Deliberate disrespect or damage of property • Direct disobedience • Habitually late, incomplete, or missing assignments (not completing homework) • Habitual tardiness • Obscenity, profanity, vulgarity • Excessive absences • Truancy 	<p style="text-align: center;">Level 2 Consequence</p> <ul style="list-style-type: none"> • Write-up • Referral to administration • Parents notification via RenWeb • Friday School Detention • Removal from the class • Replacement of property • Loss of privileges (including extracurricular activities such as LU trip, field trips, athletics and arts programs, events, field trips, etc.) • Saturday detention with fee • Probation • In or out of school suspension • Recurring Level II offenses will result in more severe consequences, which may include expulsion.

Level 3 Misbehavior	Level 3 Consequence
<ul style="list-style-type: none"> • Defacing school property • Viewing, possession, or distribution of inappropriate images or language • Sending or distributing texts, messages, and photos which include sexually explicit language, profanity, or inappropriate content • Leaving campus without permission • Fighting and other excessive physical abuse • Participation in immoral or illegal activities • Possession or use of tobacco, marijuana, alcohol, drugs, or any related paraphernalia • Possession of any weapon or explosive • Sexual harassment or misconduct • Frequent and repeated violation of Category II rules • Bullying 	<ul style="list-style-type: none"> • Write-up • Immediate suspension • Immediate expulsion • Notification of parents and proper authorities • Loss of privileges • Friday School Detention • Removal from the class • Replacement of property • Saturday detention with fee • Probation • In or out of school suspension.

The LCA School Board reserves the right to review every disciplinary action and impose a more severe disciplinary action whenever necessary.

Physical Contact (Public Display of Affection)

Liberty Christian Academy holds our students to the highest Biblical standards of conduct and purity. As such, students should not be alone in a room with a member of the opposite sex and should avoid any situation that could lead to physical temptation. Students are not permitted to engage in physical contact with members of the opposite gender. This includes, but is not limited to, holding hands, kissing, shoulder rubs, or any other forms of close physical contact. The discipline system above will apply to any students who engage in inappropriate contact.

Dress and Appearance

Students and parents are expected to be familiar with and support the published dress code. The dress code will be strictly enforced. Parents of students in obvious violation of the dress code will be called. Repeat offenders will not be admitted to class until violations have been corrected.

Student Dress Code

Students' attire should always be clean and neat. Clothing must not be disruptive to the teaching-learning process. An authorized faculty member will determine if attire is disruptive or inappropriate or whether it violates the spirit of this code. Students in violation will be handled at the Principal's discretion. Students who attend school or school functions wearing non-dress code attire will be required to change clothes before attending class or the school function. NOTE: Standards of dress for special activities such as field trips will be prescribed by the teacher in charge.

Uniforms

Pants/shorts: Khaki or navy (Uniform style). Girls may wear khaki or navy skirts. Length of shorts or skirts must be below the fingertip of one's extended arm and hand but no more than 3 inches above the knee.

Shirts: Any solid color polo or school logo shirts, which may be purchased from the school store. Solid color button-up shirts are acceptable, but they must not have stripes or designs.

Dresses: Girls may wear solid color polo dresses. Uniform dresses are permitted in khaki or navy.

Shoes: Extravagant colored shoes are discouraged. Flip-flops and crocks are not permitted. Sandals *with backs* may be worn. Light-up shoes are not allowed. On physical education days, students must wear athletic-type shoes in order to participate.

Jackets: Non-uniform outer garments (coats, jackets, sweaters) may be worn to and from school but may not be worn in the building. LCA school logo jackets or any solid color thin jackets are acceptable in the building.

Friday Dress: Students may wear non-uniform clothes on Fridays. However, clothes must conform to the spirit of LCA dress code, including no inappropriate language, no spaghetti straps, no sleeveless tops, no holes above the knees, no athletic shorts, no pajama pants, and leggings can only be worn under a top that is no more than 3" above the knees.

Book bags: Elementary grades (k-5) are permitted to have appropriately themed book bags. Students in grades 6 -12 should have solid or multicolored book bags, without themed logos.

The following are inappropriate for school and school-sponsored activities:

- Tank tops and sleeveless tops
- Swim suits or board shorts
- Visible tattoos
- Sagging pants or pants belted below the hipline
- Clothing which displays logos promoting the use of tobacco, alcohol, or drugs
- Clothing with obscene or suggestive print or which degrades another group of people, Exposed underclothing
- Hats, caps, toboggans, bandannas, visors, or sunglasses may not be worn inside any school building
- Shorts, skirts, and dresses which are excessively short or form fitting (i.e. yoga pants)
- Shorts or pants with writing across the seat
- Tops and shirts must fully cover the midriff

Dress Code Enforcement

Enforcing standards of dress will be the responsibility of all faculty members and the principal. Students who attend school or school functions dressed inappropriately will be required to change clothes before attending class or the school function.

- First violation: Student will be given a clear verbal warning. Violation must be corrected before the child can attend class or school function.
- Second violation: Parents will be notified by phone regarding the violations, and the student will sign a write up sheet for the offense.
- Third violation: The Principal will meet with the parents and the student to discuss the student's compliance with the dress code. A one-day suspension may result from this meeting.

Arrival/Dismissal

The attendance day is 8:00 A.M.-2:45 P.M. Students may be dropped off beginning at 7:40 am. Students not picked up by 3:05 P.M. will be sent to the afterschool room. Each time a student is sent to afterschool care, a charge will be added to the student's account. Elementary students may not remain on campus after dismissal without adult supervision. Any elementary student who is found unsupervised on campus after 3:05 will be sent to the afterschool room. Early check out must occur before 2:30 pm as teachers and children are preparing for departure at that time.

Before and After Care

Students may take advantage of wrap-around childcare services for a fee of \$50.00 per week. Before school hours are from 7:00 - 8:00 a.m. and after school hours are 2:45 - 5:30 p.m.

Car Line Procedures

Drop-off system:

1. Drop-off begins at 7:40 a.m. at the rear of the auditorium.
2. Seating should be arranged so lower school students can exit the car on the left side and upper school students can exit to the right.
3. Students are expected to report directly to their classroom upon arrival at school each day.

Pick-up System:

1. You will receive a pick up card for display in your vehicle.
2. Display the card each time you enter the pickup line.
3. Please do not call or signal students to come to your car. It is extremely important that students wait where told until directed by LCA personnel.
4. Please be prepared to drive around and re-enter the traffic circle if directed.
5. Please do not use cell phone while moving in line.
6. Car pick-up will begin at 2:45 and will end at 3:05 each day.

Attendance

All LCA students are expected to be in attendance from 8:00 a.m. - 2:45 p.m. Monday through Thursday and 8:00 a.m. – 12:45 p.m. each Friday. Students arriving after 8:05 or dismissing before 2:45 should be signed in/out in the office. Students may not miss twenty (20) or more unexcused absences per year. Students who exceed this limit may not be promoted to the next grade, and will be considered failed for the academic year. Students should return to school with a doctor or parent note indicating the reason for excused absences. If a student is close to the absences limit, parents should meet with school administration to discuss make work or other options to avoid school failure.

Planned Absences or Extended Leaves of Absence

If, for any reason, a parent feels his or her student will need to miss an extended period of time or accrue excessive absences throughout the school year, the parent will need to meet with school administration and the student's teachers to establish a *Modified Attendance Plan*. The attendance plan will establish the reasons for the absences and a plan to ensure the student will still attend enough class time and complete enough at-home work to stay on track. The plan must include notes from doctors or other documents explaining the extended absence. A Modified Attendance Plan will specify limits for absences. Once an agreement has been signed by a parent, it is considered binding unless a new agreement is established.

Tardy Policy

Late arrivals to school present a disruption to the entire class and should be avoided whenever possible. Students are considered tardy if they are not in their assigned place by the 8:05 a.m. bell. Three tardies result in one unexcused absence. When a student has accrued more than 6 tardies in a 3 month period, the student will be required one "Friday School," consisting of the student staying after school from 12:45 to 2:45. Every three tardies after the first 6 will result in another Friday school requirement. Failure to attend Friday school may result in suspension or other disciplinary actions.

Transportation

LCA provides bussing to and from three locations in Onslow County: New Beginnings Child Care at Carolina Forest, New Beginnings Child Care at Southwest, and Centerview Baptist Church on Piney Green Rd. In Duplin County, LCA picks up in Beulaville and Kenansville. Parents interested in transportation should call the office to be added to the roster. LCA charges a bus fee of \$50 per student per month for the first student in the family, and \$25 for each additional student. (*Max of \$100 per family*).

Electronic Devices

Elementary school students are not permitted to use cell phones or other electronic devices (cell phones, tablets, personal computers) during the school day, unless specifically authorized by the teacher for a special event. High School students are permitted to have electronic devices during the school day, but they are **not** authorized for use in the classroom. High school students may use their devices between class periods, but they may not use them in the classroom *unless specifically authorized by the teacher*. If a student is found using a cell phone during class time without permission, the phone will be taken to the principal's office and returned at the end of the day.

Sick Policy

Students having a verified illness during the school day will be asked to leave school. Parents will be called to pick up their child for one of four reasons:

1. Temperature of 100 degrees or higher.
2. Low grade fever when accompanied by other indicators of illness such as known exposure to communicable illness, extreme malaise, headache, nausea, vomiting, abdominal pain, or symptoms of upper respiratory infection.
3. Vomiting without the presence of fever
4. Head Lice

Cheating

Cheating is giving aid to a student or receiving any form of aid regardless of the source without the consent of the teacher. Assistance in daily lesson work is not considered cheating as long as the student actually does the work. The line between lesson "assistance" and cheating is drawn at the point of providing actual answers to

questions. Quizzes and tests must be completed without the aid of any notes or other forms of written information and without information provided by human sources. Students may receive help to clarify word meaning if a student does not understand a question, but prompts that would guide the student to the correct answers are inappropriate. Parents are responsible to monitor student work to assist teachers in verifying student submission integrity.

Plagiarism

Whether intentional or not, plagiarism is submitting work that is not the student's own thoughts and opinions, but has originated from another source and is not properly documented.

Examples of plagiarism: (this is not a comprehensive list)

- Copying from the internet or books
- Having someone else write your paper
- Sharing answers
- Rearranging someone else's words
- Downloading internet papers
- Copying another student's work: part or all

LCA is committed to ensuring that students are properly equipped to follow accepted guidelines of research, to properly cite sources used, and receive appropriate feedback and consequences when they fail to do so.

- In research papers, students may use direct quotes and put information in their own words. Citing sources is expected.
- High school students are required to utilize MLA formatting and citation style.
- All projects that require research and source citation must have a works cited page in order for students to receive credit. These reports also require the use of in-text citation called "parenthetical documentation" (MLA citation style). Reports that do not comply will be returned to the student for resubmission before any grading takes place.

Achievement Testing

Grades 2-12 take a National Standardized Test in April of each academic year. Students should get a good night's rest and eat breakfast on test days. We encourage our students to perform their best, as the scores are a reflection and celebration of their academic success. However, LCA does not pressure staff or students regarding testing outcomes.

School Withdrawal

If a student withdraws early from Liberty Christian Academy, parents still remain financially responsible for the *full year's tuition*. Transcripts will be sent when all obligations to the Academy have been satisfied. If semester work is incomplete, the student transcript will include semester exit grades determined by averaging completed unit percentages. Incomplete units will not be recognized in the exit average. Acknowledgement of the percentage of work completed within the semester will be provided in the transcript comment section. As an integral part of the *personal*

withdrawal process, parents are asked to complete and submit the Academy Withdrawal Form.

Liberty Christian Academy is committed to serving the unique needs of military families in our community. As such, withdrawal from school due to military PCS (Permanent change of station) or deployment orders will result in a pro-rated annual tuition for only the time the student attended.

Biblical Morality Statement

LCA believes that God's plan for human sexuality is that it is to be expressed in a monogamous lifelong relationship between one man and one woman within the framework of biblical marriage. This is the divinely designed relationship for the birth and rearing of children and is a union made in the sight of God, taking priority over every other human relationship. This is validated by Gen. 1:27–28; 2:18, 20, 23–24; Isa. 54:4–8; 62:5b; Jer. 3:14; Ezek. 16; Hosea 2; Mal. 2:14; Matt. 19:4–6; Mark 10:9; John 2:1–2, 11; 1 Cor. 9:5; Eph. 5:23–32; 1 Tim. 5:14; Heb. 13:4; and Rev. 19:7–8. LCA believes to follow the Scriptural teachings on marriage, we must affirm that sexual relationships outside of biblical marriage and sexual relationships between persons of the same sex are not Biblical. LCA believes gender differentiation and male/female uniqueness are part of a divine design that God indelibly engraved upon creation. Based on our biblical and theological study, there is no argument for a “third gender” among humans. LCA is a Christian school representing Jesus Christ by helping parents prepare their children spiritually, academically, physically, and socially to become His disciples. The biblical and philosophical goal of LCA is to work with families who desire themselves and their children to develop into mature, Christ-like individuals who will be able to exhibit a Christ-like life. This involves the school's understanding and belief in what qualities exemplify moral and sexual purity based on its interpretation of Scripture.

LCA stands firmly upon the historical truth claims and moral foundations of Christianity, including boundaries of sexuality and moral conduct, and the clear biblical teaching that gender is both sacred and established by God's design. Parents or the legal guardians, who choose to enroll their children at LCA, are agreeing to support these and other basic biblical values derived from historical Christianity. Parents understand and agree that LCA will teach these principles and biblical values.

In addition, LCA urges parents to recognize their scriptural responsibility (Deuteronomy 6:1–9, Psalm 78:5, 6, Proverbs 22:6) to provide their children with a Christian education and to understand that the primary responsibility for this task rests with the parents (Ephesians 6:4). LCA was founded and continues to operate upon biblical values and the desire and commitment for Bible-believing Christian parents to enroll their children in an intentionally Christian environment. LCA will accept students who are willing to support the school's philosophy of Christian education, student conduct requirements, and the school's stated positions and whose parents are willing to allow their children to be educated and influenced in an intentionally Christian environment. Continued enrollment at LCA is contingent upon this same understanding and support by both the student and parents.

LCA is a religious institution providing an education in a distinct Christian environment, believing its biblical role is to work in conjunction with the home to mold students to be Christ-like. On occasions in which the atmosphere or conduct within a particular home or the activities of the student are counter to or in opposition to the biblical lifestyle the school teaches, the school reserves the right, within its sole discretion, to refuse admission of an applicant or discontinue enrollment of a current student. This includes, but is not necessarily limited to, living in, practicing, condoning, or supporting sexual immorality, including but not limited to, sex outside of marriage, homosexual acts, bisexual acts; gender identity different than the birth sex at the chromosomal level; promoting such practices; or otherwise the inability to support the moral principles of the school (Leviticus, 20:13a, Romans 1:27, Matthew 19:4-6).

Final Authority in Matters of Belief and Conduct

The statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of LCA's faith, doctrine, practice, policy, and discipline, our Board is LCA's final interpretive authority on the Bible's interpretation and application.

ACKNOWLEDGEMENTS

I have read the policies herein, and I agree to support the school's policies, philosophy of Christian education, student conduct requirements, and the school's stated positions on social issues.

LCA Honor Code

Out of a desire to honor God, I commit to a lifestyle that reflects trust, honesty, and respect for my peers, authority, and all property. I acknowledge this lifestyle does not condone lying, cheating, stealing, or other dishonorable acts. I will not post anything on social media that dishonors God or is in conflict with the school policies. Committing to this code demonstrates my respect for Liberty Christian Academy as we strive to glorify God and love others.

Student Printed Name: _____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

LCA No Bullying Pledge *(to be signed by all students grades 3-12)*

We believe it is the equal right of everyone to enjoy LCA and to have the confidence that it is a place where all will feel safe, secure, and accepted regardless of color, race, gender, popularity, athletic ability, intelligence, religion, and nationality.

Bullying can be pushing, shoving, hitting and spitting, as well as name calling, picking on, making fun of, laughing at, and excluding someone. Bullying causes pain and stress to victims and is never justified or excusable as "kids being kids," "just teasing" or any other rationalization. The victim is never responsible for being a target of bullying.

As a student, I pledge to:

1. Know and understand LCA's No Bullying Policies.
2. Show positive behavior and be sensitive to others.
3. Treat all students, teachers, and staff members with respect.
4. Not bully my peers, in any way, or join in when others do.
5. Talk with my parents about my feelings about school, friendships, and classmates.
6. Tell my parents or teachers if any bullying has occurred.

By signing below, we, the parents and student, agree to stand by the above pledges and to do our part in preventing bullying at Liberty Christian Academy.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____